



AHEAD



NAZARENE
"Growing in relationships,
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REPORT ON SEWING SKILLS DEVELOPMENT AND ENGLISH LEARNING PROGRAM

Location: Goma

Implementing Organization: ASADI (Action for Health and Integrated Development)

Partner Organizations: Nazarene Church – Bangor, Maine, USA, RAMA Church – Goma and AHEAD

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Reporting Period: 06 August 2025 – 22 January 2026



1. Introduction

This report presents an overview of the Sewing Machines and English Training Program implemented in Goma by ASADI, in partnership with the Nazarene Church of Bangor, Maine (USA) and RAMA Church – Goma. The program aimed to empower vulnerable youth and women through vocational tailoring skills and English language training, contributing to improved livelihoods, self-reliance, and sustainable community development.

2. Objectives of the Program

The main objectives of the program were to:

- Provide practical sewing and tailoring skills using sewing machines
- Strengthen English communication skills for daily and professional use
- Promote self-employment and income-generating activities
- Support the social and economic empowerment of vulnerable community members

3. Target Beneficiaries. The program targeted:

- Youth (male and female)
- Women from vulnerable households
- Individuals with limited access to education and employment

4. Program Activities

4.1 Sewing Machines Training

The sewing training focused on:

- Introduction to sewing machines and safety measures
- Operation and basic maintenance of machines
- Tailoring techniques and garment production
- Practical exercises and final evaluations
- Participants acquired hands-on skills enabling them to independently operate sewing machines and produce clothing items.

4.2 English Language Training

The English language training covered:

- Basic grammar and vocabulary
- Speaking, listening, reading, and writing skills
- Practical English for work, training, and community engagement

5. Duration of the Program

The program was implemented over a period of six (6) months, from 06 August 2025 to 22 January 2026.

6. Results and Achievements

- A total of 204 beneficiaries successfully graduated from the Sewing Machines Program
- 15 students graduated from the English Language Program
- Sewing graduates acquired practical and marketable tailoring skills
- English graduates improved their communication skills and confidence
- Graduates demonstrated readiness for income-generating and livelihood activities
- Some participants initiated small tailoring or income-generating activities

7. Challenges Encountered

- Limited number of sewing machines compared to the number of trainees
- Irregular attendance due to economic and family responsibilities
- Limited training and learning materials

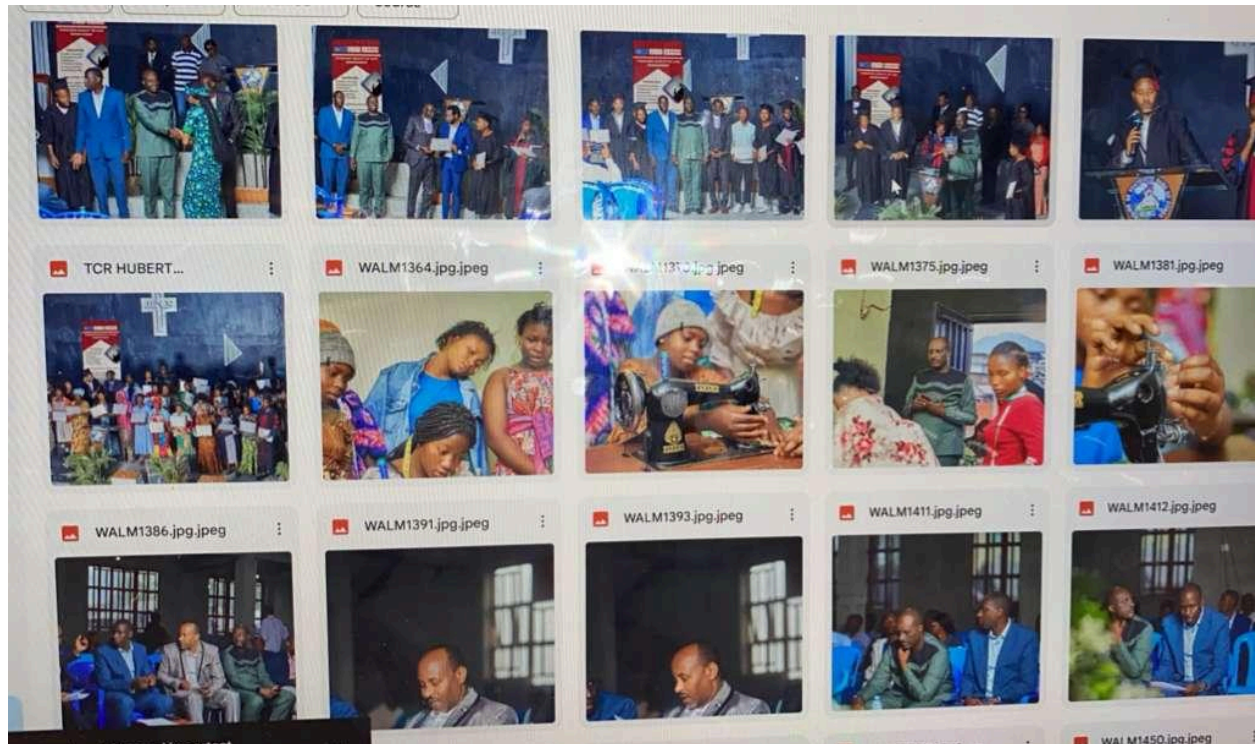
8. Conclusion and Recommendations

- The Sewing Machines and English Training Program was successfully implemented and had a positive impact on the beneficiaries. To ensure sustainability and greater impact, the following recommendations are proposed:
- Provision of Sewing Machines
- The 204 graduates of the Sewing Machines Program require sewing machines and basic production tools to start or expand their tailoring activities and improve their livelihoods.
- Livelihood Support
- Graduates need start-up support for life and income-generating activities, including access to materials and small business guidance.
- Continuation of English Training
- The English Language Program should progress to Level 2 to further strengthen the skills of the 15 English graduates for professional and community engagement.
- Program Expansion
- Additional resources and partnerships are recommended to expand both programs and reach more beneficiaries.
- Strengthening Partnerships
- Continued collaboration with AHEAD, Nazarene Church of USA and RAMA Church – Goma is strongly encouraged.

9. Acknowledgment

ASADI sincerely thanks AHEAD and the Nazarene Church of Bangor, Maine, USA, RAMA Church – Goma, trainers, community leaders, and all stakeholders for their valuable support and collaboration.

For further details and pictures:



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